

SC Annual School Report Card Summary

Southwood Academy of the Arts Anderson School District Five

Grades: 6 **Enrollment: 120**

Principal: Gary Bruhjell

Superintendent: Betty T. Bagley Board Chair: Mr. Al Norris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

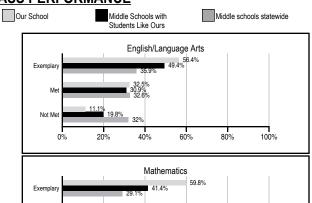
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		GROWTH RATING PALMETTO GOLD AND SILVER AWARD ESEA/FEDERAL ACC		ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2012	Excellent	Excellent	TBD	TBD	Α	N/A	
2011	N/A	N/A	N/A	N/A	N/A	N/A	
2010	N/A	N/A	N/A	N/A	N/A	N/A	

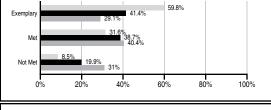
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

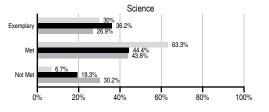
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	5	3	0	0

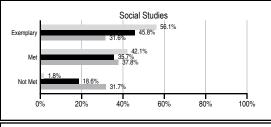
^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

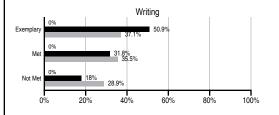
PASS PERFORMANCE











NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAFP Achievement Levels

READING – GRADE 8 (2011)							
South Carolina		28	45		25		2
Nation	[25	43		29)	3
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Proficient ■ Advanced							
MATH – GRADE 8 (2011)							
South Carolina		30	38		25		7
Nation		28	39		26		8
% Below Basic % Basic, Proficient, and Advanced Below Basic Proficient Advanced							
SCIENCE - GRADE 8 (2009)							
Courtle Courtline		45	32	2	22	1	
South Carolina			33		28	1	
Nation		38	33				

END OF COURSE TESTS - 2012						
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	N/A	98.2				
English 1	N/A	93.5				
Physical Science	N/A	N/A				
US History and the Constitution	N/A	N/A				
All Subjects	N/A	98.0				

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Southwood Academy of the Arts [Anderson School District Five]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=120)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	39.0%	22.9%
Retention rate	0.0%	N/A	0.5%	0.8%
Attendance rate	97.3%	N/A	96.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.3%	0.5%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	45.5%	N/A	62.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	89.1%	86.7%
Teacher attendance rate	N/R	N/R	95.2%	95.2%
Average teacher salary*	\$40,255	I/S	\$48,874	\$46,422
Classes not taught by highly qualified teachers	0.0%	N/A	3.2%	2.0%
Professional development days/teacher	8.7 days	N/R	9.3 days	10.0 days
School				
Principal's years at school	1.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	N/R	23.8 to 1	22.0 to 1
Prime instructional time	N/R	N/R	91.2%	90.1%
Opportunities in the arts	Excellent	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	99.9%	N/R	99.5%	98.8%
Character development program	Excellent	N/R	Excellent	Good
Dollars spent per pupil**	N/A	N/A	\$6,753	\$7,245
Percent of expenditures for instruction**	N/A	N/A	63.7%	63.1%
Percent of expenditures for teacher salaries**	N/A	N/A	63.0%	60.9%
ESEA composite index score * Length of contract = 185+ days.	100.0	N/A	93.6	88.1

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	113	80
Percent satisfied with learning environment	100.0%	99.1%	97.4%
Percent satisfied with social and physical environment	100.0%	92.9%	95.0%
Percent satisfied with school-home relations	100.0%	94.7%	92.5%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Southwood Academy of the Arts opened in August 2011 with 125 sixth grade students. Serving the entire Anderson community as a pure magnet school (no attendance zones), Southwood Academy provides a rigorous academic experience while using the arts as a vehicle to success. The core curriculum for ELA, math, science, and social studies is based on state and national standards, but is enhanced with learning opportunities integrating the arts. In addition, students are able to receive accelerated instruction in art, band, chorus, orchestra, dance, and musical keyboarding and composition. With such a small number of students, the faculty and staff are able to build a strong sense of community and self-worth. Students' strengths and accomplishments are celebrated on a daily basis through a school-wide morning meeting. Also, performances and exhibitions are scheduled throughout the year to spotlight the children's talents. During the 2011-2012 school year, Southwood Academy of the Arts established a reputation for excellence in the Anderson area. Students in Anderson School District Five participated in national norm-referenced testing using NWEA's Measures of Academic Progress. Subjects tested included mathematics, reading, and language. The students at Southwood Academy outscored the national average and other district middle schools in all areas throughout the entire year. Furthermore, last year's sixth graders outperformed their peers in the district on benchmark measures for mathematics, reading, science, and social studies. This drive for superiority was also evidenced in the arts. Visual arts students displayed their artwork at the Anderson Arts Center during Youth Art Month. Band and orchestra students competed in the upstate solo and ensemble competitions and all students received either "excellent" or "superior" ratings. The orchestra competed at two separate competitions last spring and received "excellent" scores at both. This was quite an accomplishment for sixth grade musicians! The PTSO and School Improvement Council worked hard last year to develop a family-friendly culture where the arts and academics are supported and celebrated. The PTSO members created organizational by-laws, sponsored school dances, held movie nights for students and parents, and hosted a Family Fun Day and Cookout. The School Improvement Council crafted a mission statement with educational belief statements, wrote goals and objectives, and initiated action plans for academic and artistic improvement. The arts engage students in ways that other subjects may not by encouraging creative risk-taking. Through the arts, children can see themselves as creators who value their own ideas and respect the ideas of others. At Southwood Academy of the Arts, students' talents are nurtured as their potential is realized.

Gary Bruhjell, Principal Lynch, SIC Chairman

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^{**} Prior year audited financial data available.